**Welcome to Geometry**

**2015-2016**

**Instructor:** Mr. Arias

**Instructor Office Phone:** (224) 484-5152

**Instructor Email:** jose.arias@d300.org

**Office Hours:** Math Office Room 110

 6th Period (11:43 – 12:28)

 8th Period (1:23 – 2:08)

**Course Description:** This is a Geometry class, and you will be expected to learn, master, and apply the topics covered at the pace we cover them. This course will draw upon your previous Algebra experience, while also introducing new theorems, concepts, and properties of various geometric shapes. It will be vitally important to be sure to participate in the class by doing your homework, studying for tests, asking and answering questions, and contributing to discussions. There will be weekly quizzes or tests and homework assigned nearly every night. Homework is your chance to practice the skills of that lesson. No practice means poor comprehension. My goal is to make the classroom a comfortable environment where learning will occur, and a place where students will feel comfortable taking risks and stretching their thinking.

**Course Objectives:** Students will demonstrate the use of geometric concepts in a variety of settings, while drawing upon Algebra I skills, such as evaluating expressions, solving equations and inequalities as well as applying algebraic concepts to solve real world problems. To be successful you will need to participate daily in class, complete assignments when they are due, and monitor your own progress.

**Learning Materials Needed:** You will need the following for EVERY class.

*  inch (or bigger) 3-ring binder with dividers for notes and homework
* Pencil (always use pencils for graded work)
* Paper

Be Respectful \* Be Responsible \* Be Positive

**Classroom Expectations:**

* Treat others as you would like to be treated. Respect your peers, the teacher, and the classroom.
* When another person is talking, you are to listen.
* Be inside the door when the bell rings. Even if you are a step away, you will be tardy.
* No cell phones. I WILL confiscate it if I see or hear one.
* Be prepared for class – bring all necessary materials. You have 5-minute passing periods – use them wisely.
* You have two hall passes per term and must have your agenda book to use this hall pass. Use them wisely. No excuses. Take advantage of time between classes to use the restroom or get a drink of water.

***Behavioral Policies*:** If you have any difficulty following the expectations above (including not bringing your learning materials), there will be consequences for your actions. They are as follows:

**1st Offense:** Warning and conference with me regarding your behavior.

**2nd Offense:** Parent/guardian phone call and 30 minute detention to be served 3:00-3:30.

**3rd Offense:** 30minute detention, parent/guardian phone call, and **Dean Referral**.

**4th Offense or more:** All of the above and additional discretionary action.

**Student Evaluation:**

Grades will be determined from a variety of activities, which will be divided into three categories:

**Major Assignments (65% of overall grade):** These will consist of tests, quizzes, and any projects we do. These will be worth anywhere from 20-100 points each.

**Minor Assignments (15% of overall grade)**: These grades will consist of homework checks, homework quizzes, and in-class work. These are typically 5-10 points each.

**Final Exam (20% of overall grade)**

We will use the following grading scale: 90-100 A, 80-89 B, 70-79 C, 60-69 D, 0-59 F.

**Late work** is something that I will accept with penalty (**80%** credit). Work is due when it is due. If you do not turn in something when it is due, you have **two days** to get it turned in to me before I give you no credit. Any assignments you miss due to excused absences must be made up by scheduling with me. You can take a missed test or quiz in the testing center during asp or lunch period within one week of returning. **If you do not make it up within this time period, you will receive no credit**.

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Dear Parents/Guardians,

Please read through the course syllabus with your son or daughter and sign below, acknowledging that you understand the objectives and requirements for this course. The signed syllabus is **due** **Friday August 21st**. If you have any questions, feel free to contact me. **Thank you and I look forward to working with you throughout the year!**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number: (\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **\*\*\* The easiest way for me to contact you or for you to contact me is through email. I would really appreciate you providing your email if you have one. Thanks!**



**Please share any questions or concerns about your child or this class:**

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